**8th Grade History
Unit 2 (Ch. 4 and 5) Notes: Causes of the Revolutionary War**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Replace the lines with the appropriate information. Use RED font when adding any information.

**Cause #1-The Navigation Acts-Ch. 4 Lesson 2**
England like many other European nations started to follow the theory of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the 1600s. This meant that they were trying to build wealth by exporting more than they were importing.

How did the British use the colonies to make money?

What are the Navigation Acts?

How did the colonists react to these laws?

**Cause #2-The French and Indian War: Ch. 4 Lesson 4**

**\*British and French Rivalry**

-Both forces wanted control of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which was the land west of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

-Both sides began building forts in the Ohio River Valley. Because the French controlled the land they attacked and took a British fort and renamed it \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

-The British tried to take the fort back with their militia under the leadership of \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Under his leadership the British built another fort called \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which they also lost to the French. This was the beginning of \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s military career.

**\*The Iroquois Confederacy**

-The \_\_\_\_\_\_\_\_\_\_\_\_ had more Native American allies because of their \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_.

-What was the Iroquois Confederacy? -

-The Iroquois Confederacy agreed to remain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ between the French and British.

**\*The Albany Plan**

 This was a plan created by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What was this plan and why did it fail to unite the colonies?

|  |  |
| --- | --- |
| http://www.kellscraft.com/FranklinAutobio/FranklinImages/PC312738.JPG | What colonies are included in the N.E. portion of the snake?What warning does Franklin’s cartoon convey about the approaching war with France? |

**\*The French and Indian War Breaks out**

-The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ enjoyed early success in the war fighting against mostly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ west of the Appalachian Mountains and benefitting from the aid of their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ allies.

-How did William Pitt help England win the war? How did they pay for the war?

-The war ended when the British took the cities of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Canada.

**\*The Treaty of Paris of 1763-**

-France had to give Great Britain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and most of its lands east of the

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Spain received \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the port of \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

-The treaty marked the end of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as a power in North America and divided North America between \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Cause #3: The Proclamation of 1763**

How did the French and Indian War hurt Native American’s in the Ohio River Valley?

What was Pontiac’s War?

The Proclamation of 1763 stopped colonists from moving west of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

List 3 reasons the British created the Proclamation of 1763. (You will find these on P. 112 too)

1.
2.
3.

How did this lead to distrust between the British and the colonies?

**Cause #4: Taxation without Representation Ch. 5 Lesson 1**

-Britain had huge \_\_\_\_\_\_\_\_\_\_\_\_\_\_ from the French and Indian War. They issued \_\_\_\_\_\_\_\_\_\_\_\_\_

On the colonies and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ existing tax laws more strictly to pay off their debt.

-What are Writs of Assistance?

**\*The Sugar Act**

-Parliament passed in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It lowered the \_\_\_\_\_\_\_\_\_\_\_\_ on imported \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

-It was an attempt to control \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

-It angered the colonists because it took away the right to a \_\_\_\_\_\_\_\_\_\_\_ \_\_\_ \_\_\_\_\_\_\_\_\_\_ in smuggling cases.

**\*The Stamp Act 1765**

-This was a tax on almost all \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

It even included \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, wills and playing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Opposition:

 -Colonists felt that only their own \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ should lay taxes on them.

-Patrick Henry-Persuaded the \_\_\_\_\_\_\_\_\_\_\_\_ House of Burgesses to pass a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (a formal expression of opinion) declaring only the colonial governments could tax their citizens.

-Samuel Adams-started an organization in Boston called “The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_\_\_\_. They led protests against the Stamp Act.

-Other groups throughout the colonies protest by burning \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (rag figures) representing tax collectors.

-Stamp Act Congress-\_\_\_\_\_\_\_\_\_\_\_\_\_ colonies met and drafted a \_\_\_\_\_\_\_\_\_\_\_\_ to the \_\_\_\_\_\_\_\_\_ and Parliament.

-Colonists urged merchants to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (refuse to buy) British goods.

-Parliament eventually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (cancelled) the Stamp Act.

-It was replaced with the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Act. What did this Act state?

**\*The Townshend Acts 1767**

-These were a set of taxes that applied to imported goods such as \_\_\_\_\_\_\_\_\_\_\_\_\_, tea, and \_\_\_\_\_\_\_\_\_\_\_\_.

-The tax was paid when the goods \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or the port of entry.

Opposition:

 -Women organized groups called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 -They urged \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to wear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fabrics and

 produce other goods they needed and not buy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ goods.

**Cause #5: The Boston Massacre-March 5, 1770**

Describe what happened:

How many colonists were killed?

-\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_-a dock worker was one of the colonists killed.

-Colonial leaders used the killings as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (information made to influence public opinion).

-Samuel Adams put up posters calling the incident the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

-Paul Revere made an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ showing British troops firing on an orderly crowd.

-This led colonists to call for stronger \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of British goods.

-Eventually the British repealed the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Acts except the tax on \_\_\_\_\_\_\_\_\_\_\_\_.

**Cause #6: The Tea Crisis**

**\*The Tea Act**

 -Passed by Parliament in 1773 because the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ East India \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was facing ruin.

 -It allowed total control of the\_\_\_\_\_\_\_\_\_\_ trade in America.

\*Even though the tax on tea was lowered, why did colonists refuse to buy the tea still?

 -American merchants called for another \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\***The Boston Tea Party**

-The Sons of Liberty organized a group, December \_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_.

-They dressed like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and threw \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ chests of tea into Boston Harbor.

\* **Intolerable Acts (Coercive Acts)**

 -King \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ realized England was losing control of the colonies.

 -The act was designed to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the colonists.

 -Forced Bostonians to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ British\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in colonists’ homes**. (Quartering Act)**

-Town meetings were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

-Closed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Harbor until the ruined \_\_\_\_\_\_\_\_\_ was paid for.

 -Food and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ couldn’t get in.

 -Colonists called the Coercive Acts the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Acts because they were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.